

Critical Perspectives on Sustainability and Education

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Since the word sustainability first made its appearance in the English language in the 1970s it has been the subject of much contestation – so too its relationship with education. In this paper I shall review some of the debates on sustainability (education) of the past two decades. But, shall do so through the lens of my own engagement with sustainability education as captured in a number of articles that I have written on the topic. The paper incorporates both elements of personal and disciplinary/epistemic reflexivity. Moreover, the paper proposes new ways of imagining sustainability (education) through thinking with Deleuze and Guattari and drawing on new materialist and post-humanist discourses.

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College of Education, Room 1235 (SERI)

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