

# Conceptions of Power and Hegemony in Critical Environmental Education Research on Policy Dr. Stefan Bengtsson



Dr. Stefan Bengtsson  
Uppsala University

The presentation examines central conceptions of power, hegemony and their relation to policy in critical environmental education research. It will highlight certain impasses these conceptions can be seen to provoke and denotes potential reconfigurations that might help to overcome them. Thereby the presentation will aim to outline a reconception of the conditions of possibility for resistance to hegemonic discourses in environmental education.

**October 29<sup>th</sup>, 2015, 930AM CST**

**College of Education, Room 1235 (SERI)**

To join online visit: <http://www.webex.com/>, Meeting number: 198 470 224

RSVP for connection instructions: [andrew.bieler@usask.ca](mailto:andrew.bieler@usask.ca), For support call: 306-966-4263



UNIVERSITY OF SASKATCHEWAN

Sustainability Education  
Research Institute

COLLEGE OF EDUCATION  
SERI.USASK.CA