

Feminist Posthumanist Political Ecologies of the Anthropocene: Implications for Educational Research

Dr. Teresa Lloro-Bidart



Dr. Teresa Lloro-Bidart
California State Polytechnic
University, Pomona

I begin this talk by introducing the "Anthropocene" as various scholars in the humanities, natural sciences, and social sciences have theorized the concept. I then provide a brief overview of the extant of Anthropocene-informed educational research, pointing to specific areas in need of further empirical, theoretical, and methodological consideration. I follow this introduction with a discussion of how I have used the Anthropocene to both think with and theorize feminist and posthumanist political ecologies informing my own research and teaching practice. These political ecologies are both concrete and speculative, requiring attunement to the political context in which real-lived experiences with the more-than-human world emerge, take shape, and change.

December 4th, 3-4pm CST

College of Education, Room 1235 (SERI)

To join online visit: <http://www.webex.com/>, Meeting number: 197 573 326
RSVP for connection instructions: andrew.bieler@usask.ca, For support call: 306-966-4263



UNIVERSITY OF SASKATCHEWAN

Sustainability Education
Research Institute

COLLEGE OF EDUCATION
SERI.USASK.CA