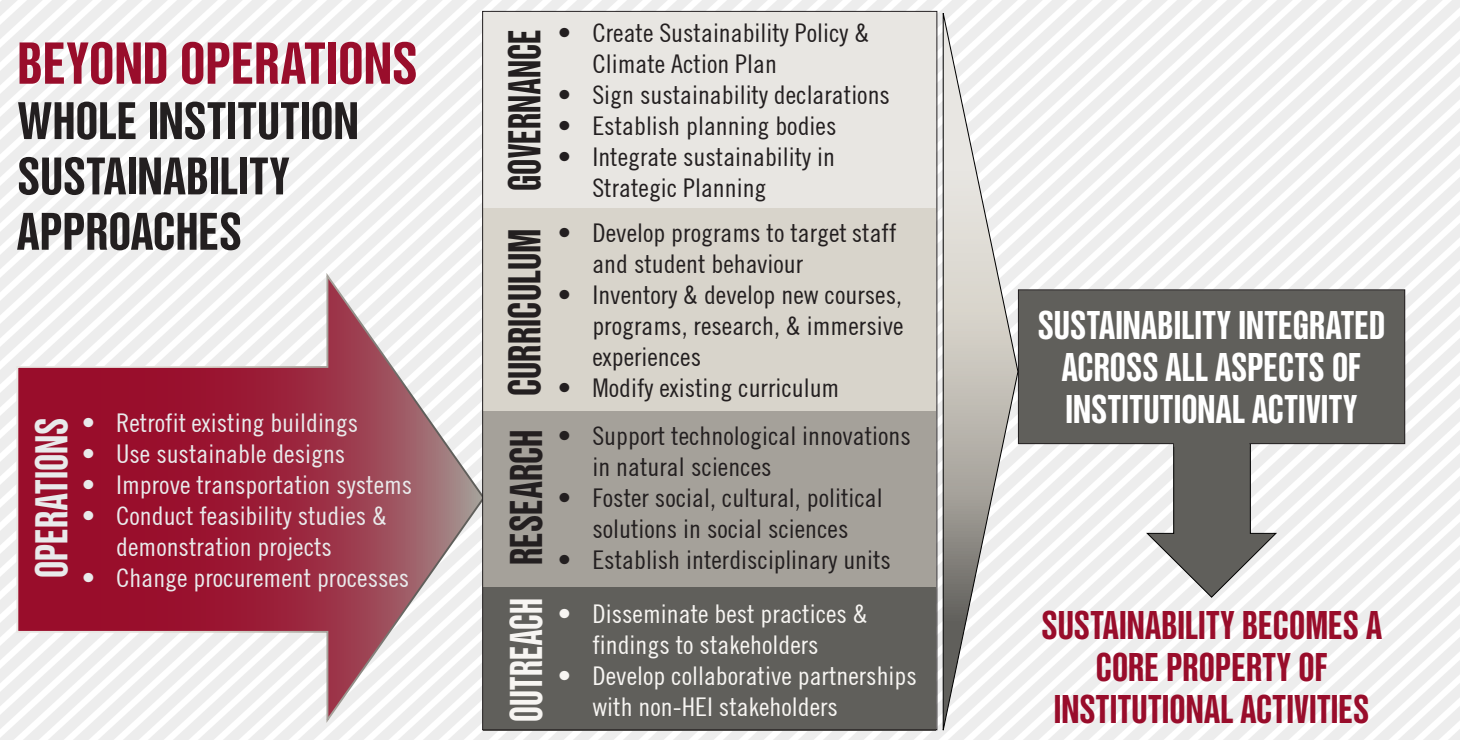
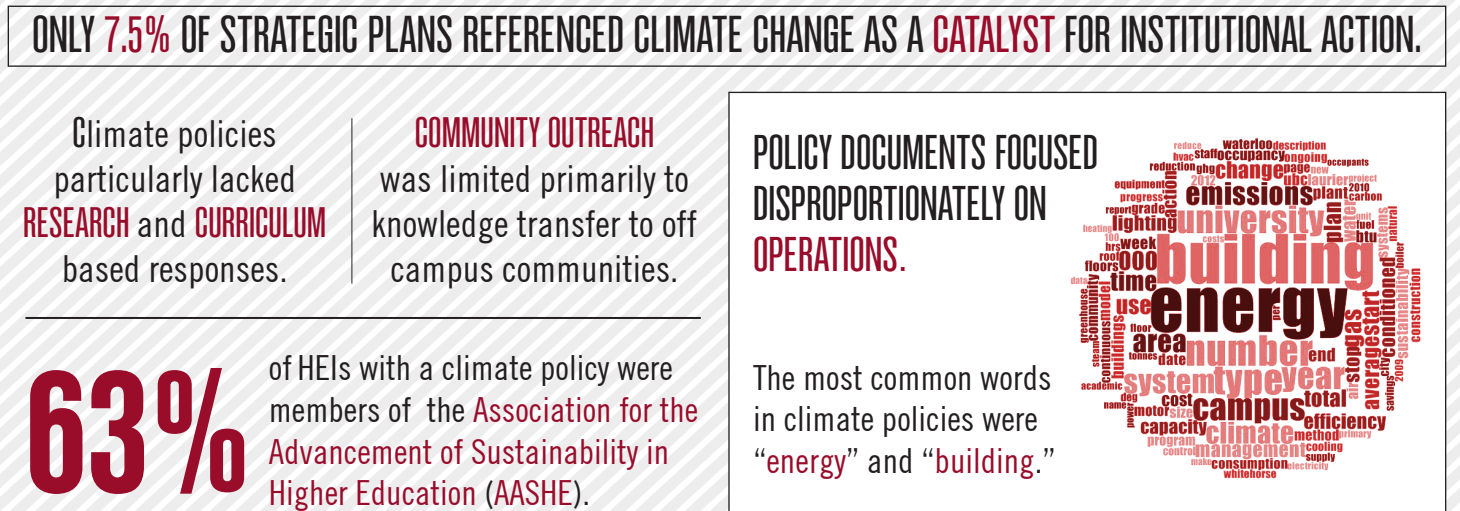
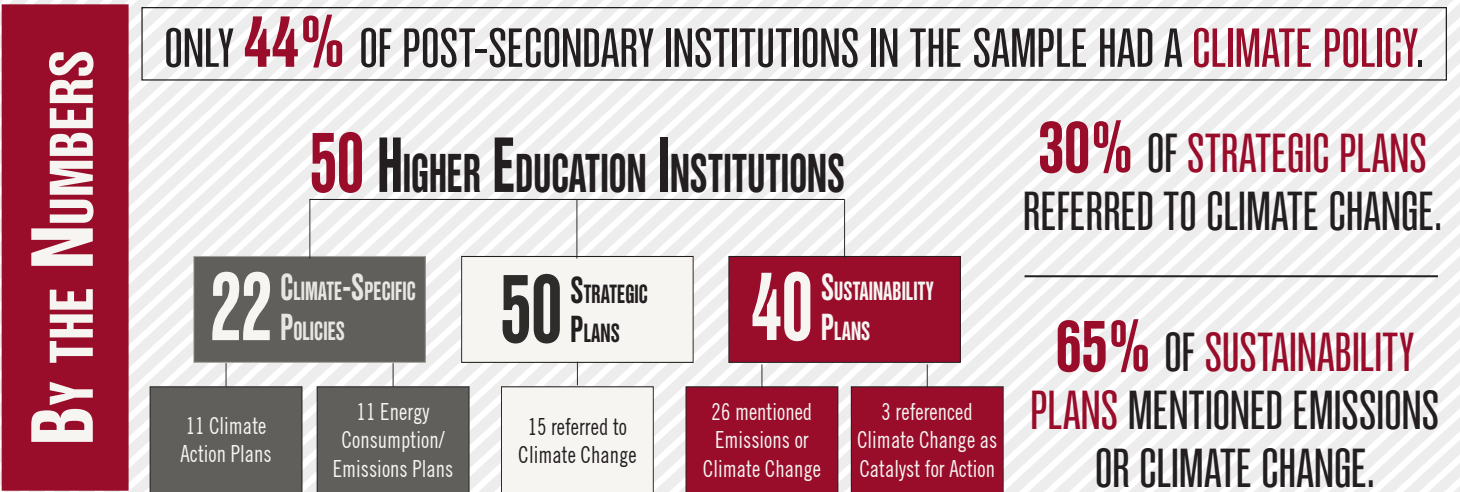


To address a gap in existing understandings of how higher education institutions (HEIs) were responding to climate change at the policy level. SEPN analyzed the climate change policies, sustainability policies, and strategic plans from a representative sample of 50 Canadian universities, colleges, and CEGEPs in five domains pertaining to overall sustainability: (1) governance, (2) curriculum, (3) operations, (4) research, and (5) community outreach.



TAKE ACTION. HEIs WORKING TO IMPROVE THEIR RESPONSES TO CLIMATE CHANGE SHOULD INTEGRATE SUSTAINABILITY ACROSS ALL ASPECTS OF INSTITUTIONAL ACTIVITY IN CLIMATE ACTION PLANS, SUSTAINABILITY POLICIES, & STRATEGIC PLANS.