

Call for Applications

Research Assistant/Associate, Monitoring and Evaluation of Climate Change Education Project

The Sustainability and Education Policy Network (www.sepn.ca) is seeking a Research Assistant or Research Associate for the Monitoring and Evaluation of Climate Change Education (MECCE) project.

Background

The Canadian Social Sciences and Humanities Research Council has recently awarded a six-year Partnership Grant for the Monitoring and Evaluation of Climate Change Education (MECCE) to Prof. Marcia McKenzie of the University of Saskatchewan. The MECCE project involves 80 leading experts and international agencies, including the IPCC, UNFCCC, UNESCO, and Environment and Climate Change Canada, who will collaborate to address the climate crisis globally.

The MECCE partnership aims to increase the quality and quantity of climate change education, training, and public awareness ('CCE') to advance global climate literacy and action. The MECCE project will go beyond increasing scientific literacy to address climate change and engage psycho-social and action dimensions necessary for personal, practical, and political change. It will also aim to advance the provision of CCE globally by providing robust cross-national data available for intergovernmental and governmental target-setting and progress.

MECCE will address these aims through 3 Axes of project activities: 1) Case Studies, to generate novel understandings of quality CCE based on synthesized literature and select case studies; 2) Indicator Development, to innovate new CCE indicators and data for global CCE target-setting and monitoring; and 3) Knowledge Mobilization, to use high impact deliverables to advance policy and practice.

By building a repository of case studies from around the world, developing new monitoring indicators and datasets, and leading innovative training and knowledge exchange, MECCE will aim to:

- accelerate intergovernmental target-setting and progress on CCE
- improve CCE policy and practice across sectors and countries
- increase climate leadership globally
- close global gaps in climate literacy and action

Role Description & Qualifications

We are currently seeking a researcher to contribute part-time to Axis 2, Indicator Development, of the MECCE project. The position will report to the Associate Director of the MECCE project, as well as Prof. McKenzie, and work closely with other Axis 2 team members. The commitment is expected to be between 10-20 hours per week over the course of one calendar year, beginning in October 2020. The selected candidate will be compensated based on standard University of Saskatchewan rates.

Qualifications

A minimum of a Master's degree is required, with preference for PhD or post-PhD candidates. Candidates should have knowledge and experience in conducting research; familiarity with research methods; experience interacting with collaborators and working with multidisciplinary teams. Candidates should also possess excellent interpersonal and communication skills (written and verbal); the ability to work productively, both individually and in groups; and the ability to work independently, following timelines to complete work in efficient manner.

Preference will be given to candidates with a background in education policy, indicator development, and/or intergovernmental processes.

Conditions

Remote work is possible, with no office space provided at the University as a result of Covid closures. Salary will depend upon experience, demonstrated skills, and education levels. The continuation of work is dependent upon satisfactory performance and availability of funding.

Please submit a Curriculum Vitae detailing your education, awards, publications, research experience, and a writing sample (e.g., sample paper) to the address below (please include position title in the email subject line):

Professor Marcia McKenzie, Director
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1 Canada
marcia.mckenzie@usask.ca

Application review will continue until the position is filled. The position is expected to begin as soon as possible. **Only those selected for an interview will be notified.**

The University of Saskatchewan is located on Treaty 6 territory and the homeland of the Métis.